

Traditional Medicine Standard Terminology: Bridge to the ICD-11 Billing Practice.

SYLLABUS

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CLASS FORMAT

This class is offered as a live class or a recorded webinar with a subsequent independent reading and a written quiz time.

Upon completion of the class, students will be awarded 22 total PDA/CEU. (*ABT - BIO 20 PDA points + ET 2 PDA points for NCCAOM; 20 hours General + 2 hours of Medical Errors for FL; 22 hours category 1 for CA; 22 hours for TX*).

PREREQUISITES

Basic knowledge of Traditional Chinese Medicine Theory.

COURSE DESCRIPTION

The purpose of this course is to provide students with the knowledge and skills to perform in the approaching era of ICD-11 Chapter 26 (TM1) Traditional Medicine Billing Codes based on the “*WHO International Standard Terminologies on Traditional Medicine in the Western Pacific Region*” manual (2007). The student will be able to implement Traditional Medicine SOAP notes in compliance with the standards for Medicaid/Medicare reimbursement requirements.

COURSE LEARNING OUTCOMES

Through the successful completion of this course, each student will be able to:

1. Understand the importance of standard terminology.
2. Identify resources for standard terminology reference.
3. Understand the purpose of ICD-11 Chapter 26 (TM1).
4. Diversify the WHO International Standard Terminology pertaining to a specific style of Traditional Medicine including but not limited to Japanese, Korean, Five Element, Famous Masters, Scalp, etc.
5. Parallel current ICD-10 and/or future ICD-11 billable diagnosis to NON-billable Traditional Medicine (TM1) pattern diagnosis.
6. Formulate treatment principle adapted to a specific style of Traditional Medicine using WHO International Standard Terminology.
7. Implement general principles & rules for coding Traditional Medicines in compliance with USA insurance billing requirements.
8. Write a SOAP note adapted to a specific style of Traditional Medicine using WHO International Standard Terminology in the standardized format.

REQUIRED TEXTBOOK

WHO International Standard Terminologies on Traditional Medicine in the Western Pacific Region. (2007) <https://apps.who.int/iris/handle/10665/206952>

REFERENCE RESOURCES

ICD-11 for Mortality and Morbidity Statistics, Chapter 26 (TM1)
<https://icd.who.int/browse11/l-m/en>

EVALUATION

Quiz (10 questions).

COURSE OUTLINE

1. *In-class didactic instruction 30 minutes* - Introduction of standard terminology and its importance as applied to international professional communication, research, safety data and insurance reimbursement for Traditional Medicine.
2. *In-class didactic instruction 60 minutes* - Review of select WHO International Standard Terminology examples pertaining to a specific style of Traditional Medicine:
 - Japanese
 - Korean
 - Five Element
 - Famous Masters
 - Scalp
 - Auricular
3. *In-class didactic instruction 30 minutes* - Terminology examples comparison
4. *In-class didactic instruction 30 minutes* - Introduction of Mortality and Morbidity Statistics (MMS) ICD-11 Chapter 26 (TM1) website and overview of MMS ICD-11 Coding Tool for Chapter 26 (TM1).
5. *In-class didactic instruction 30 minutes* - Introduction of paralleled current ICD-10 billable diagnosis to NON-billable Traditional Medicine (TM1) pattern diagnosis.
6. *In-class didactic instruction 60 minutes* - Introduction of treatment principle formulation adapted to a specific style of Traditional Medicine using WHO International Standard Terminology:
7. *60 minutes - Lunch Break.*

8. *In-class didactic instruction 30 minutes* - Implement general principles & rules for coding Traditional Medicines pattern diagnosis in compliance with USA insurance billing requirements.
9. *In-class didactic instruction 120 minutes* - Examples of writing SOAP note adapted to a specific style of Traditional Medicine using WHO International Standard Terminology in the standardized format.
10. *In-class didactic instruction 30 minutes* – Open Discussion.
11. *Independent study time at home 14 hours* – Study of standard terminology manual. Practice of ICD-11 Coding Tool for Chapter 26 (TM1) implementation.
12. *Independent time at home 1 hour* – Quiz completion: 10 questions (9 multiple choice or true/false and 1 case study based on a student's professional experience. Case study must be written in the standardized SOAP note format adapted to a student's preferred style of Traditional Medicine. ICD-11 Coding Tool for Chapter 26 (TM1) must be used for pattern diagnosis differentiation. Treatment principle adapted to a student's preferred style of Traditional Medicine must utilize WHO International Standard Terminology).

TECHNOLOGY REQUIREMENTS

All students must have access to a computer and an Internet connection.

GRADING STANDARDS

Pass: >70%

Fail: <70%

CARNEGIE UNITS/HOURS The Carnegie unit formula applies to this class. This formula directly relates to instructional assignments, both in and out of class. The Carnegie formula requires two hours of outside work for every one-hour of in-class didactic instruction. For example, in a 7-unit class, students should expect to perform 14 hours of outside work.